Nation Builder Plan

Planning for Educational Success

DRAFT

School Name
2019-2020

SCHOOL NAME Nation Builder Plan
Educational Success

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What is a Nation Builder?

Developing Nation Builders is the overarching goal, how "Nation Name" First Nation defines the knowledge, skills and values of a Nation Builder determines that programming and support need to accomplish this goal. How does our nation define 'Nation Builder'?

"Nation" Strengths

There are many strengths in our nation. What makes our community unique? What are the strengths we can draw on to address priority areas in our nation's school?
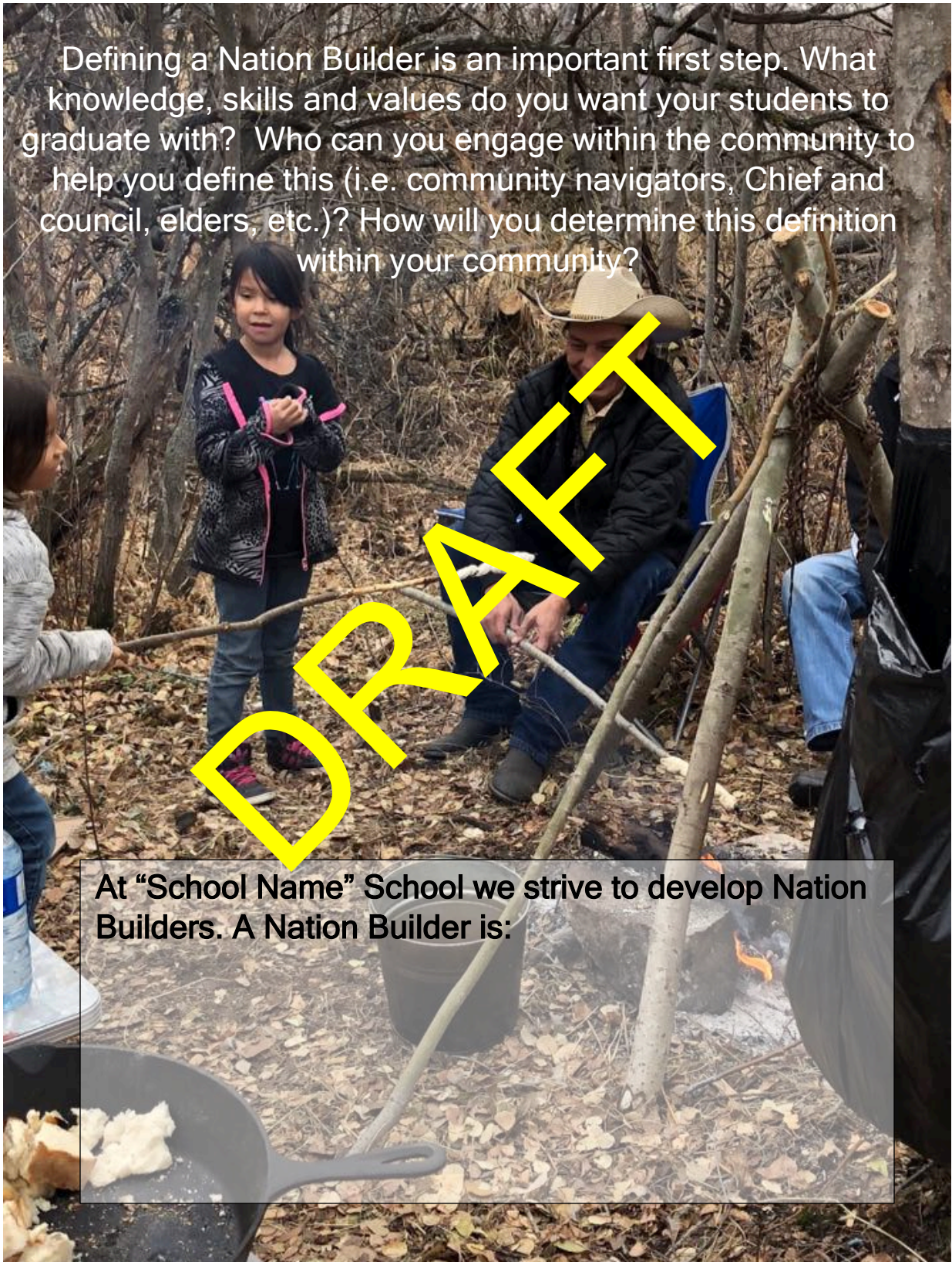
Community Engagement

Engaging the community throughout the process of goal setting is essential in creating a sense of joint ownership. Drawing on the nations knowledge and skills will strengthen our plan and its implementation.

Goals

Within our school, we set goals based on priorities to guide us in fostering Nation Builders. We will be accountable to these goals and strive for attainment. Our goals reflect the needs of your students, school and nation. They are developed by us and for us.

01 What is a Nation Builder?

Defining a Nation Builder is an important first step. What knowledge, skills and values do you want your students to graduate with? Who can you engage within the community to help you define this (i.e. community navigators, Chief and council, elders, etc.)? How will you determine this definition within your community?

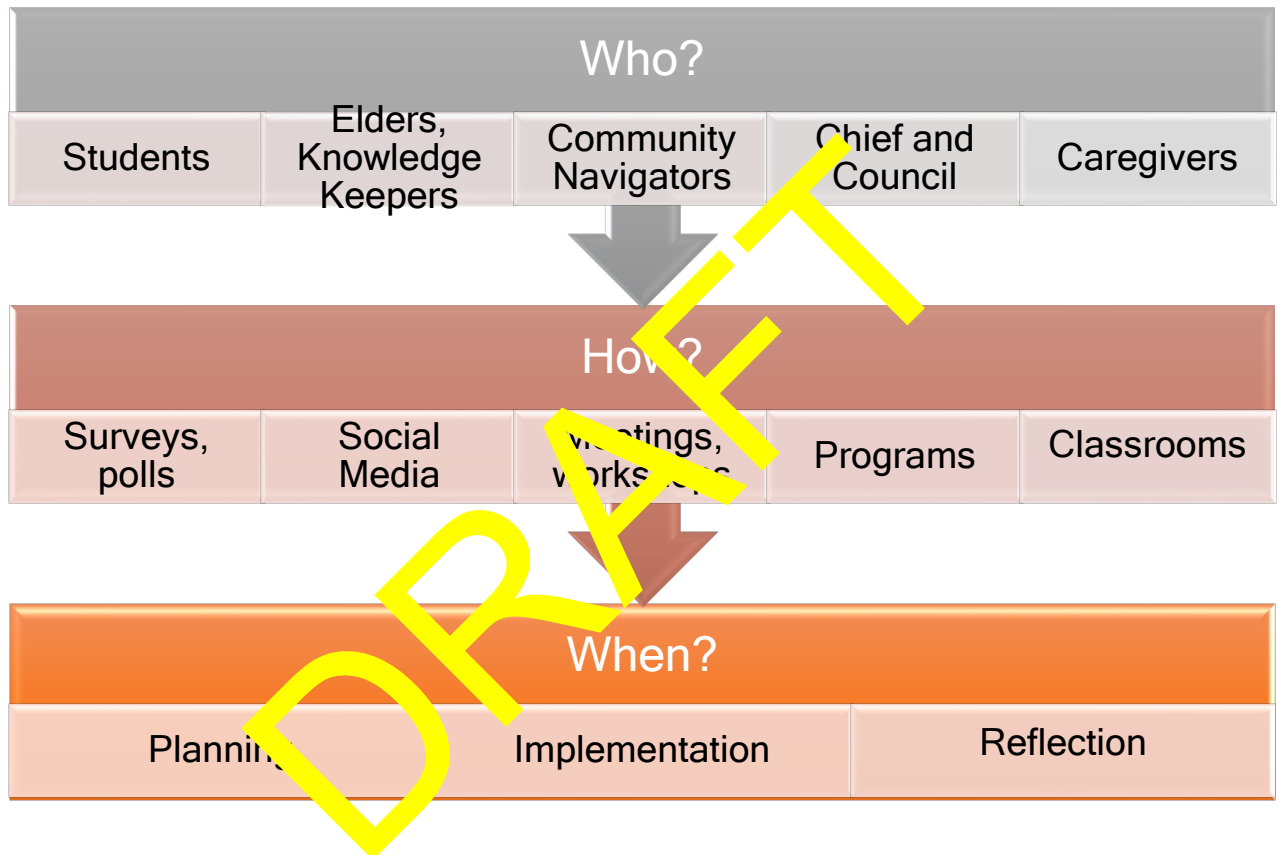At "School Name" School we strive to develop Nation Builders. A Nation Builder is:

02 Strengths

"Nation Name" First Nation has many gifts. It's land and people bring wisdom and opportunities to help foster Nation Builders. What are some of the gifts that can help your school reach the goal of developing Nation Builders?

The gifts of our Nation are:

03 Community Engagement

A good plan draws on the strengths of many. Traditionally, raising a child was a communal responsibility. That wisdom guides us as we strive to include community in our planning for "Nation Name" and its Nation Building goals.

Who?				
Students	Elders, Knowledge Keepers	Community Navigators	Chief and Council	Caregivers

How?				
Surveys, polls	Social Media	Meetings, workshops	Programs	Classrooms

When?		
Planning	Implementation	Reflection

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Our plan to include community in meaningful ways includes:

Type here

04 Goals

We know what we want to accomplish – develop Nation Builders. We've defined what a Nation Builder from "Nation Name" First Nation is/does/exemplifies. The gifts and strength of our community are great. We now need to look at the challenges and priorities of our school.

"SCHOOL NAME"	
CHALLENGES	**PRIORITIES**
	1) 3)

What data supports these being our priority? Creating effective goals to address our priority areas will help "Nation Name" develop its Nation Builders. The number of goals we create is determined by our school's need and capacity.

Goals

Within your school, the WINS cycle of professional development is implemented to help teachers and principals set personal goals for improvement. Each of the areas could be used for a school wide goal. Individual WINS goals would contribute to furthering the school's goals working as a system for improvement.

W - Welcoming

I - Instruction

N - Nation Builder

S - Student Engagement

W A goal within the "W" could be tied to community engagement, student behaviour or several other items.

I "I" goals address the instructional practices within the school.

N How did your nation define "Nation Builders"? What is needed to help all students become Nation Builders?

S Student Engagement can be addressed in different ways. For example, introducing new ways to engage or tackling issues (like mental health) that are preventing engagement.

Sample Goal Writing Template:

Goal 1:	
	What do we want to do?
	How will we know when we are successful (measured)?
	When do we want to accomplish this by? When are our checkpoints?
	Who will be the lead? The support? Community support?
Notes:	

Goal 2:	
	What do we want to do?
	How will we know when we are successful (measured)?
	When do we want to accomplish this by? When are our checkpoints?
	Who will be the lead? The support? Community support?
Notes:	

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Goal 3:	
	What do we want to do?
	How will we know when we are successful (measured)?
	When do we want to accomplish this by? When are our checkpoints?
	Who will be the lead? The support? Community support?
Notes:	

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Goal 4:	
	What do we want to do?
	How will we know when we are successful (measured)?
	When do we want to accomplish this by? When are our checkpoints?
	Who will be the lead? The support? Community support?
Notes:	

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